



Curriculum News

Summer Term 2019

Year 6

Millbrook Combined School - Year 6: Summer- Lights, Camera, Action.

<p>English</p> <ul style="list-style-type: none"> - We will be learning from and about our a story adaptation of The Tempest (linking to the Upper Key Stage 2 Production in Summer term 2). -Learning a wider range of poetry by heart. -Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. -Identify and discuss themes and conventions in and across a wide range of writing. -Identifying how language, structure and presentation contribute to meaning. -Write effectively in response to a given task (showing awareness of style, audience, purpose, length - narratives). -To continue to use our Talk4Writing style of teaching; reading and understanding high quality texts and using these as a base to create our own versions. 	<p>Art & Design</p> <ul style="list-style-type: none"> Design and create their own backdrop for a scene using lighting and shadow. -Develop ideas using different or mixed media, using a sketchbook. -To create sketch books to record their observations and use them to review and revisit ideas. -Develop their techniques, including their control and their use of materials, with creativity and experimentation. 	<p>Computing</p> <ul style="list-style-type: none"> -Use multimedia software to create videos and movies of a specific theme. -Use technology safely, respectfully and responsibly. -Select, use and combine software (including internet services) to design and create a range of content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	
<p>Mathematics</p> <ul style="list-style-type: none"> - To learn about 'Real-Life' Maths including business, profits, budgeting, loans and mortgages. - To apply skills in an enterprise activity to raise funds for end-of-term activities. -Solve problems involving addition, subtraction, multiplication and division. -Use their knowledge of the order of operations to carry out calculations involving the 4 operations. -Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison. -Solve problems involving similar shapes where the scale factor is known or can be found. 	<p>Design Technology</p> <ul style="list-style-type: none"> Design and create an Oscar award using different materials: - Generate, develop, model and communicate their ideas - through discussion, annotated sketches. - Select from and use a wider range of materials and components according to their functional properties and aesthetic qualities. 	<p>Geography</p> <ul style="list-style-type: none"> -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). 	
<p>Science</p> <p>Summer: Light</p> <ul style="list-style-type: none"> • Recognise that light appears to travel in straight lines. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. • Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. • Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 	<p>History</p> <p>Summer: History of Film</p> <ul style="list-style-type: none"> - A study of an aspect or theme in British history that extends pupils' chronological knowledge focusing on changes in an aspect of social history in leisure and entertainment in the 20th Century. 	<p>Modern Languages</p> <ul style="list-style-type: none"> -Understand basic grammar, including (where relevant): feminine, masculine, high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Music</p> <ul style="list-style-type: none"> -Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. -Use and understand staff and other musical notations.
		<p>Physical Education</p> <p>Cricket and Athletics</p> <ul style="list-style-type: none"> - Develop flexibility, strength, technique, control and balance. - Use running, jumping, throwing and catching in isolation and in combination - Learn techniques of how to bowl, bat and field. 	<p>Religious Education</p> <ul style="list-style-type: none"> Show awareness of the ways beliefs influence attitudes, way of life and behavior. Express and justify their own beliefs and opinions and listen sensitively to those of others.

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Aiming for Excellence - Learning for Life

Tips for Learning

Please read with your child every day and sign their reading diaries. The children can be trusted to start to write their own comments as well as adult feedback. Each comment will be awarded a house-point, and repeated days with no comments and a consequence will be given.

Learning Log Activity - Every week, your child is given a learning log activity which can be interpreted in different ways (in writing, creatively, or by using different resources). Please support your child to engage with this task. They will also receive Maths and English homework.

All homework will go out on Friday and must be handed back by Wednesday. They can go to homework catch-up on a Tuesday and Wednesday lunchtime if there is no time at home. Homework detention is on a Thursday if they have not handed it in or it is not to a suitable standard.

All house-points and avoiding consequences contribute to your child moving up the year-group's success chart. The chart is used to see which pupils have earned an end-of-term reward.

6SZ Useful Information

Our Library day is: Tuesday

Our Swimming day is: No swimming this half term (Tuesdays next half term)

We need our PE kits on: Wednesday (indoor) and Tuesday (outdoor)

Trips (later this term): UKS2 Production (The Tempest), Year 6 Enterprise activities, Leavers' Disco (and assembly), Picnic at Rye Park.

6SI Useful Information

Our Library day is: Tuesday

Our Swimming day is: Tuesday (First half of Spring Term)

We need our PE kits on: Wednesday (indoor)

Trips (later this term): UKS2 Production (The Tempest), Year 6 Enterprise activities, Leavers' Disco (and assembly), Picnic at Rye Park.

SATs

SATs week starts on Monday 13th May and finishes on Thursday 16th. Please refer to the SATs guidance presentation that was given last term (you can find it on DB Primary and the school's website).

We are running a free SATs breakfast, starting at 8:00 AM every morning before a SATs test. It would be great to see as many children attending as it has proven to give them a calm, nutritious start to the day and helps to calm their nerves.